

Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name:	Ysgol Gyfun Gymraeg Llangynwyd
Number of learners in school	719
Proportion (%) of PDG eligible learners	20.1% Yr.7-11
Date this statement was published	September 2022
Date on which it will be reviewed	April 2023 / September 2023
Statement authorised by	Meurig Jones
PDG Lead	Iwan Jones
Governor Lead	Elin Mannion

Funding Overview

Detail	Amount
PDG funding allocation this academic year:	£90,850
Total budget for this academic year:	£106,158

Part A: Strategy Plan

Statement of Intent

This grant is used to support learners that are under financial disadvantage to take advantage of the school's activities in full and to receive any additional support in order to assist their learning.

The activities, staffing and resources within the School Development Plan.

The activities and support are being monitored and tracked regularly in order to ensure the best use for the learners.

This ensures equality for all and that all learners are receiving a fair and regular support.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve provision and outcomes for our efsm learners in Numeracy skills.	Improve Big Maths results for efsm learners. Improve results of the National Tests. Close the efsm gap.
Improve provision and outcomes for our efsm learners in Literacy skills.	Improve results of the National Tests. Improve Welsh attainment points. Close the efsm gap.
Improve attainment efsm learners in their subjects.	Improve attainment for efsm learners. Close the efsm gap.
Improve provision for learners for wellbeing, emotional support and curriculum.	Improve attendance for efsm learners. Improve emotional wellbeing provision and to coach efsm learners.

	<p>Improve access to efsm learners to extra-curricular activities.</p> <p>Improve engagement for efsm learners to the school and education.</p>
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 43,229

Activity	Evidence that supports this approach
<p>Numeracy Intervention</p> <p>(£4.7k)</p>	<p>Information / data that has reached us while transitioning to the secondary school.</p> <p>National Tests data.</p> <p>Learners attainment points.</p> <p>Big Maths programme.</p>
<p>Literacy Intervention</p> <p>(£4.7k)</p>	<p>Information / data that has reached us while transitioning to the secondary school.</p> <p>National Tests data.</p> <p>Learners attainment points.</p>
<p>General Interventions</p> <p>(£9.6k)</p>	<p>Identify learners through Classcharts for specific intervention.</p> <p>Referrals by the pastoral team.</p>
<p>Support within lessons</p> <p>(£24.3k)</p>	<p>Support staff in lessons in specific classes.</p>

Community Schools

Budgeted cost: £ 0

Activity	Evidence that supports this approach
	Not Applicable

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £62,929

Activity	Evidence that supports this approach
Senior Specialist Support officer focusing on wellbeing, safeguarding and attendance (£11.4k)	Looking at whole school data regarding attendance. Focus on safeguarding / wellbeing issues. A record of support on the school's systems.
Wellbeing and Inclusion team including Head of Years (£18.9k)	Feedback from the pastoral team. Notify and increase the contribution of learners to extra-curricular activities. Identify the need to engage with efsm learners through mentoring. A record of support on the school system.
Wellbeing team at the school providing emotional support (including the use of Thrive and ELSA) (£24.8k)	Increase in the number of learners that are being referred to the team. Emotional needs of the efsm learners.

<p>Ensure that efsm learners has access to resources and equipment to ensure that they engage with education including extra-curricular activities.</p> <p>(£7.8k)</p>	<p>Contact / feedback from departments.</p> <p>Record of support offered on school system.</p>
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Total budgeted cost: £106,158

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

The effect of the previous academic year can be seen on last year's improvement plan.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Not applicable	Not applicable

Further information (optional)

All information and related activities to target efsm learners can be seen in the school's development plan. The activities / interventions work in co-ordination with other financial schemes such as the EIG and the general school budget.

