
Governors' Annual Report to Parents



2021 - 22

Ysgol Gyfun Gymraeg Llangynwyd



Welcome from the Chair of Governors

Dear Parents and Carers,

It gives me great pleasure to introduce the Annual Report to Parents for Ysgol Gyfun Gymraeg Llangynwyd for the Academic Year 2021-22. As the Chair of the Governing Body, and I am both delighted and excited to have worked with the staff and Governing Body to help our school continue to thrive and grow.

The school year 2021-22 was a challenging year for us all, in particular all our Pupils, Staff and parents. At the start of the year, there was still an element of disruption as we we all adapted to various guidelines coming out of the pandemic. However as the year progressed, a sense of normality returned.

Despite the challenges we faced, the school continued to flourish with dedicated learners and talented, hardworking staff.

The staff at the school are committed to ensuring excellence for our learners and we, as a Governing Body, will continue to ensure that the learning and teaching experiences provided are of the highest quality and that learner wellbeing remains at the heart of what we do.

There are many challenges ahead as budgets tighten and the new curriculum is being developed. But the school leadership have a clear vision to make the school a happy, healthy, reflective and achieving school that always looks forward and continues to improve, year on year.

At the heart of the vision is the desire to ensure every learner has every chance and is given the best opportunity to succeed in their academic, social or sporting goals.

Finally, I would like to thank the staff, the parents, the Governors and all those who volunteer their time to make the school a happy learning environment that affords all our pupils the opportunity to thrive.

Mr Geraint Isaac (Chair of Governors)

School Information

Address: Ysgol Gyfun Gymraeg Llangynwyd,
Llangynwyd, Maesteg, Bridgend, CF34 9RW

Type: Comprehensive

Age Range: 11 – 18

Number of learners on roll (Sept 2021): 700 (127 in Sixth Form)

Number of teaching staff: 55 (45 full time) / (10 part time)

Teaching time per week: 25 hours

1. The Governing Body 2021 - 2022

The Chair of Governors for the Academic Year was Mr. Geraint Isaac and the Vice Chair was Mrs. Elin Mannion. The Clerk to the Governing Body was Mrs. Simone Delaney.

Correspondance should be sent to

Mr. Geraint Isaac

c/o: Ysgol Gyfun Gymraeg Llangynwyd, Llangynwyd, Bridgend, CF34 9RW (01656 815700)

Name	Governor Type	Term of Office End
Mr. Geraint Isaac (C)	Community	10.06.2023
Vacancy	Community	
Mr. Trystan Griffiths	Community	20.01.2025
Vacancy	Community	
Mrs. Elin Mannion (VC)	LA	16.07.2022
Mr. Robert Evans	LA	17.06.2023
Cllr. Malcolm James	LA	16.11.2024
Mr. Huw Marshall	LA	17.06.2023
Mr. Lee. Lewis	Parent	04.11.2025
Mr. John Stoodley	Parent	14.10.2025
Dr. Tracy. Evans	Parent	04.11.2025
Mrs. Mari Gruffydd	Parent	04.11.2025
Mrs. K Davies-Evans	Parent	22.01.2024
Mrs. Claire Jones	Staff	13.09.2024
Mr. Owain Tudur	Teacher	13.10.2023
Mrs. Catrin Penry Williams	Teacher	04.09.2022
Mr. Meurig Jones	Headteacher	

Sub-committee Structure and Chairperson

Pay Review:	Chair – Mr. G. Isaac
Pay Review Appeal:	Chair – Mrs. E. Mannion
Staff Disciplinary:	Chair – Mrs. E. Mannion
Staff Disciplinary Appeal:	Chair – Mr. J Stoodley
Pupil Discipline & Exclusion:	Chair – Mr. G. Isaac
Complaints:	Chair – Mrs. E. Mannion
Staff Appointments:	Chair – Mr. M. Jones

Grievance:	Chair – Mrs. E. Mannion
Grievance Appeal:	Chair – Mr. R. Evans
Staffing:	Chair – Mr. M. Jones
Staffing Appeal:	Chair – Mrs. E. Mannion
Finance:	Chair – Mr. M. Jones
Health & Safety:	Chair – Mr. M. Jones
Curriculum:	Chair – Mr. M. Jones
Wellbeing & Support:	Chair – Mr. M. Jones

2. Financial Statement

For the period: April 2021 to March 2022

Finance 2021-2022	
	£
EXPENDITURE	
Staffing:	3,477,785
Premises:	394,464
Supplies and Services:	237,402
ICT:	108,343
Curriculum:	169,660
Additional Grants:	71,329
Total Expenditure:	4,458,983
INCOME	
Total Income:	792,168

	£
Budget 2021/2022 Allocation	3,766,664
Plus: c/fwd 2020/2021	170,851
(Additional grants £100,355 + c/fwd £70,496)	
Plus: Total Income	<u>792,168</u>
	4,729,683
Less: Total Expenditure	<u>(4,458,983)</u>
Contingency / Surplus	<u>270,700</u>
(Additional grants £161,075 + c/fwd £109,625)	

Governors' Expenses

No claims for expenses were submitted.

3. Performance

Following an unprecedented and challenging year, it is pleasing to see that the school and its learners have performed well and to the expected standard, in line with the school's targets.

Departmental Data Analysis

Departmental performance data for all key stages is examined in detail and discussed at scheduled meetings with each Curriculum Leader early in the autumn term. This analysis drills down to learner level data to identify trends and patterns in both results and progress data. These discussions ensure transparency and accountability and inform future planning.

Recent analysis of examination performance has shown that groups of learners with additional learning needs, at all key stages, achieve very well in relation to their individual targets, and attest to the care and support they receive at Ysgol Gyfun Gymraeg Llangynwyd.

GCSE

The Welsh Government has amended the guidelines for 2021-22 and therefore there is no report this year on paragraph 6 of Schedule 2 to the Annual Report Regulations (summary of secondary school performance).

Our results continue to reflect the hard work shown by our learners and the dedication of our staff in ensuring, once again, that Ysgol Gyfun Gymraeg Llangynwyd is one of the best performing schools in Bridgend.

The Revised Capped Nine

One of the new indicators this year is the new Capped Nine Average Points Score. This uses a points system to award a total number of points to each pupil for nine of their qualifications. These totals are then averaged to give an Average Capped Nine Score for the Y11 cohort.

Points are assigned to grades as follows A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.

Three of the nine slots in the total must be the best of Welsh/English Literature or Welsh/English Language, the best of Numeracy or Maths and the best Science GCSE grade achieved.

The other six slots are then the pupil's best other six results. So, for example if a pupil scored Cs in everything their Capped Nine Points Score would be $9 \times 40 = 360$.

Destinations of Learners 2021/2022

Year 11 (2021-2022)

Year 13 (2021/2022)

Returned to Year 12	60		Higher Education	29
Year 12 in another school	8		Gap Year	2
College	24		College	3
Apprenticeship	4		Apprenticeship	7
Other	4		Employed	1
			Other	16

4. Attendance

The Welsh Government has revised the guidelines for 2021-22 and therefore there is no report this year on:

- paragraph 7 of Schedule 2 to the Annual Report Regulations (numbers authorised and unauthorised absences of pupils), and
- paragraph 8 (b) of Schedule 2 to the Annual Report Regulations (further information relating to authorised and unauthorised pupil absences).

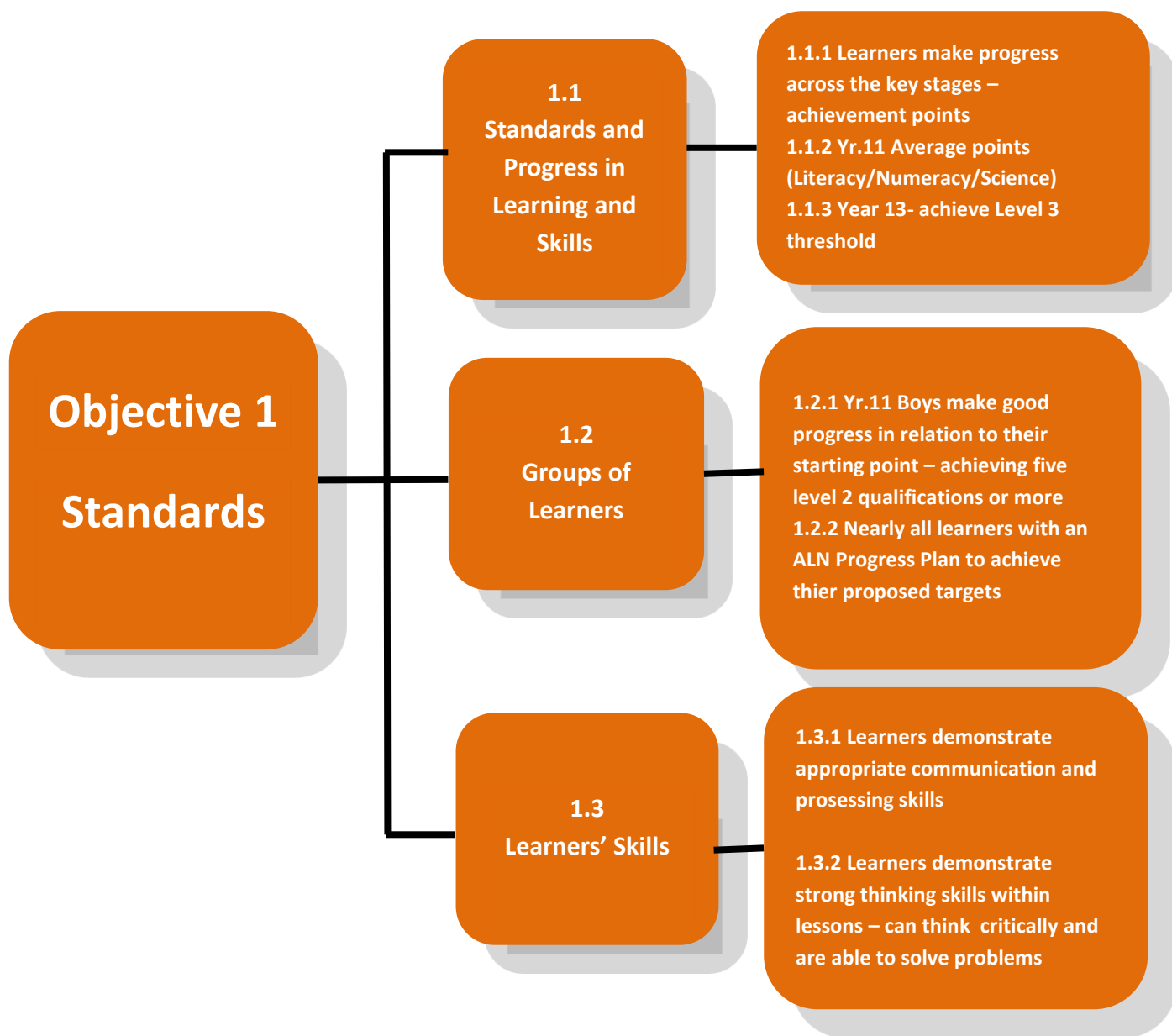
Term Dates

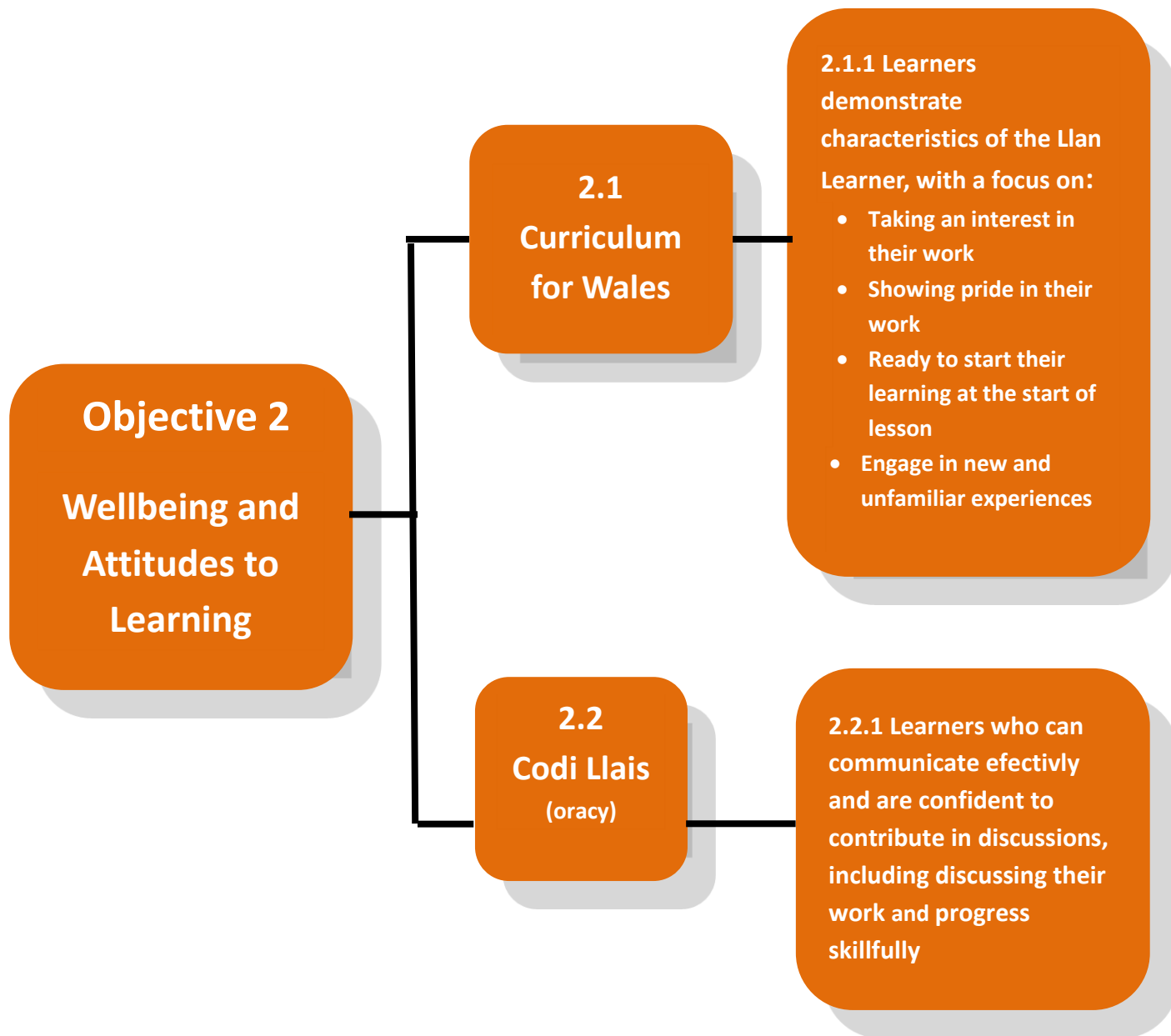
2022-2023	
Term Begins	Monday 05.09.22
Half Term Begins	Monday 31.10.22
Half Term Ends	Friday 04.11.22
Term Ends	Friday 23.12.22
Autumn Total	75 days
Term Begins	Monday 09.01.23
Half Term Begins	Monday 20.02.23
Half Term Ends	Friday 24.02.23
Term Ends	Friday 31.03.23
Spring Total	55 days
Term Begins	Monday 17.04.23
Half Term Begins	Monday 29.05.23
Half Term Ends	Friday 02.06.23
Term Ends	Monday 24.07.23
Summer Total	65 days
Year Total	195 days
Inset day	Monday, 05.09.2022
Inset day	Tuesday, 06.09.2022
Inset day	Friday, 09.12.2023
Inset day	Friday, 23.12.2023
Inset day	Monday, 03.07.2023
Inset day	Monday, 24.07.2023

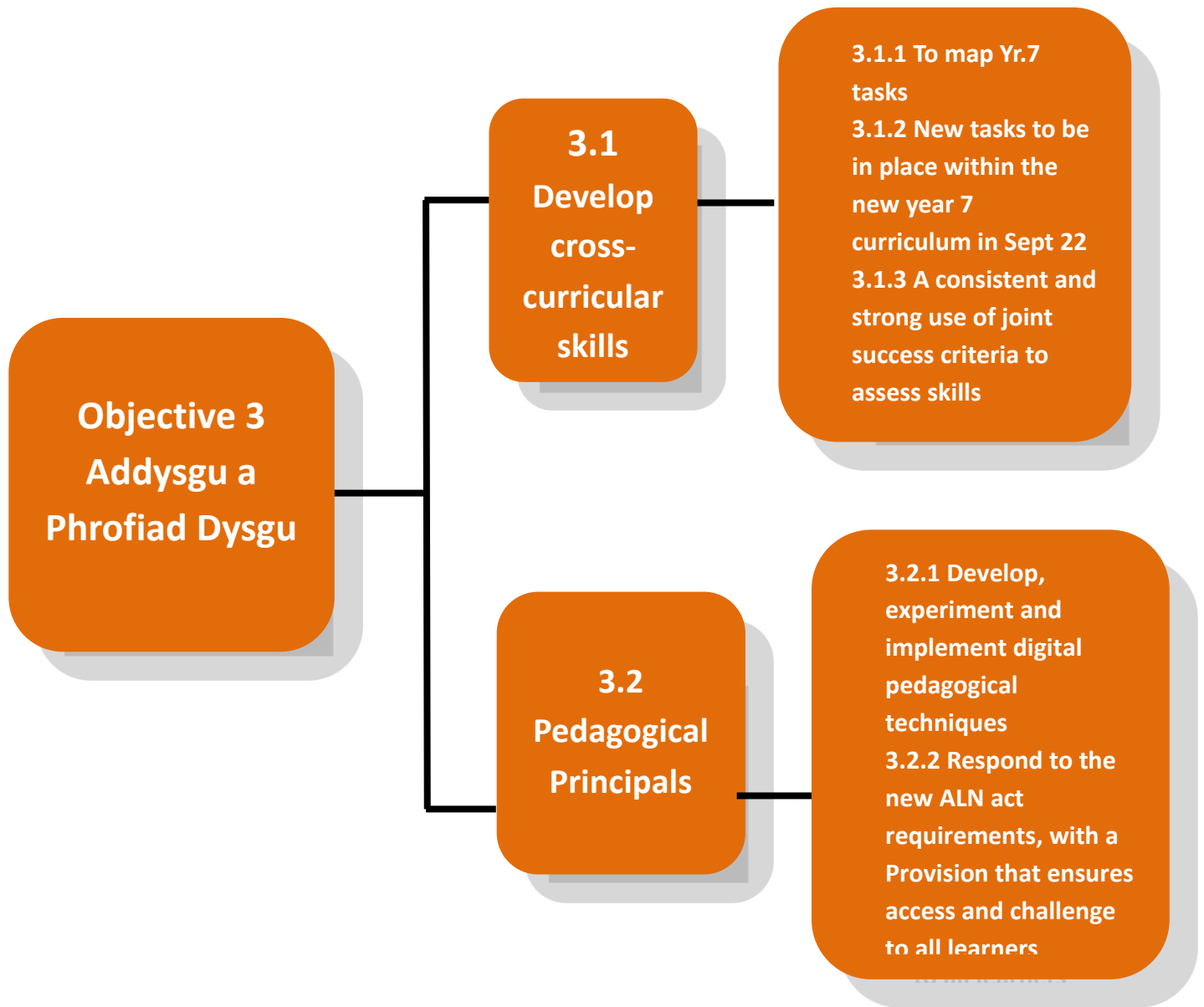
5. Targets for Performance

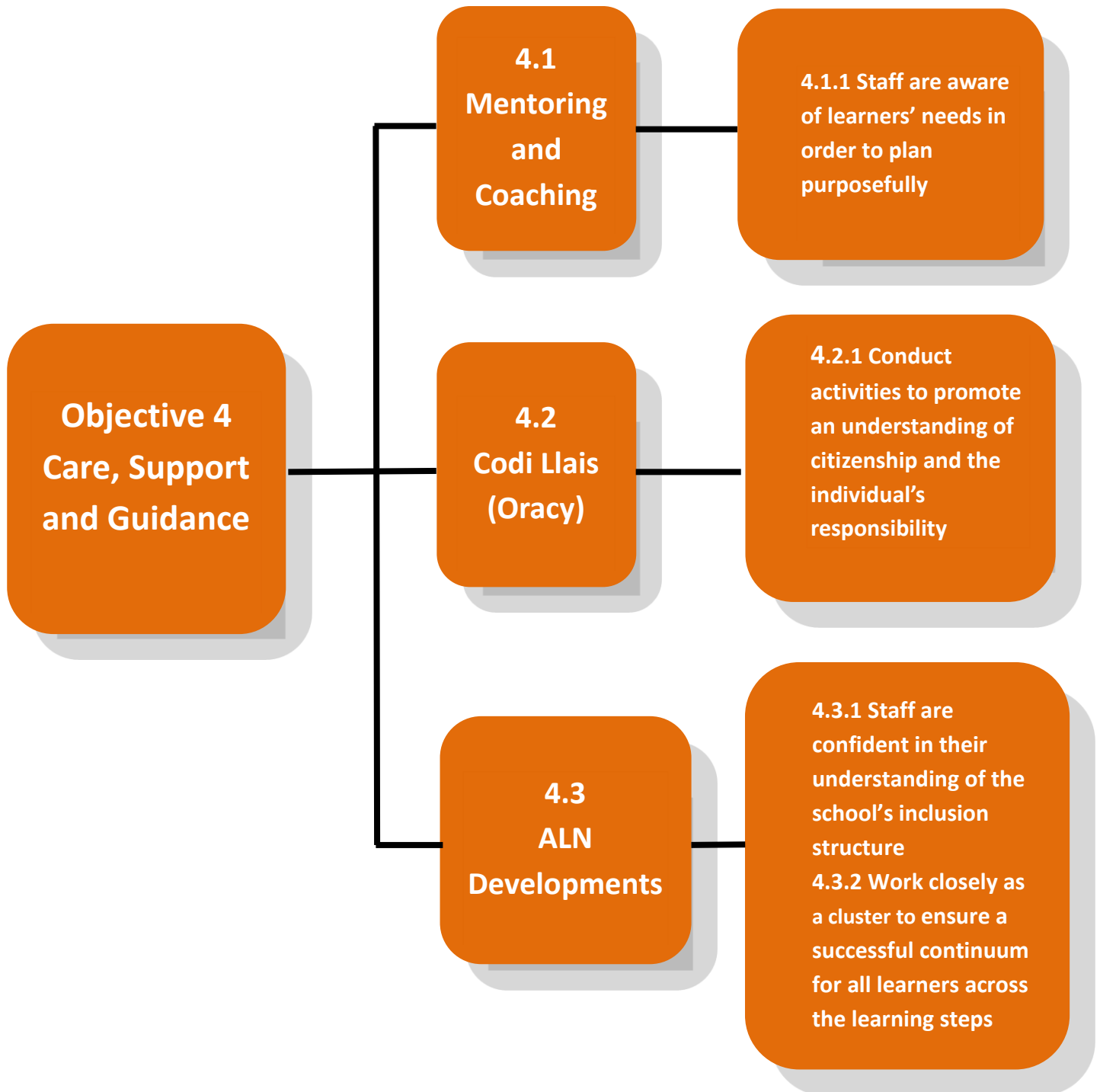
School Improvement Plan 2022-2023

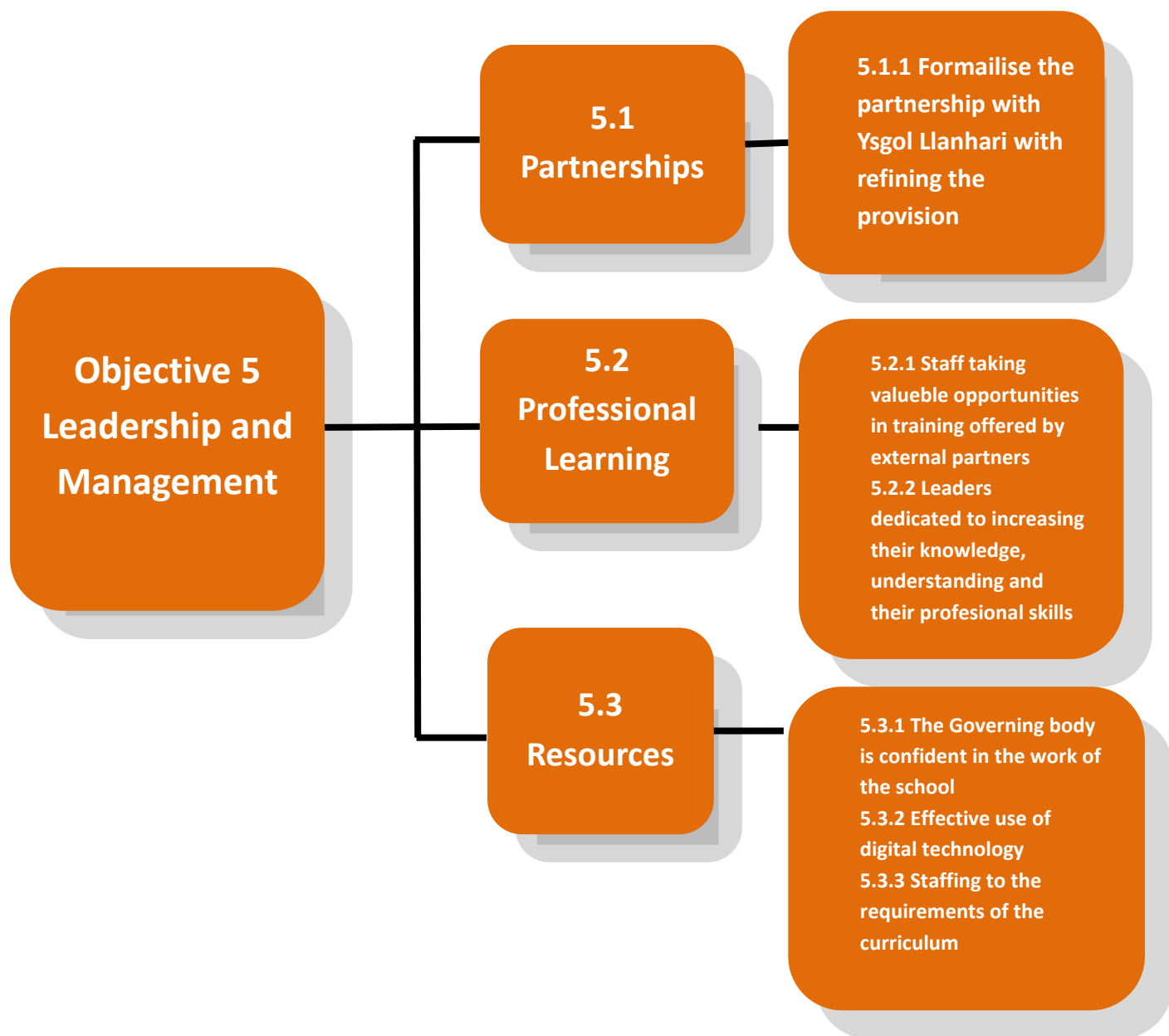












6. Community Links

The school offers a comprehensive range of activities, both curricular and extra-curricular. The school organizes a variety of work-related education, organising industry days and key skills activities for learners in all the key stages. A wide cross-section of industrialists help to both organise and run these activities.

A number of Community Organisations including the cluster schools, Llangynwyd primary, police, local services and the health service continue to work with the school and provide inputs into the Welsh Baccalaureate Skills Challenge programmes. The school has also maintained and fully utilizes its excellent links with Careers Wales to continue to provide a diverse range of Careers and Education Guidance Services, to learners in all Key Stages. Since October 2020, the Headteacher has been sharing his time supporting Ysgol Gyfun Gwynllyw in Torfaen, which is currently a school in special measures. This partnership has been beneficial to safeguarding and strengthening Welsh medium education in the southeast and the partnership came to an end in January 2022.

5. Action taken over past year

- **Prospectus** The prospectus is up-dated annually and a copy is available to parents via the school webpage - <https://www.yggllangynwyd.cymru>
- **School Achievements** Through a combination of the Headteacher's Report to the Governing Body each autumn and summer term, a range of various letters and correspondence on the school website and regular messages on relevant social media platforms, all the major achievements of the school have been identified and recognised.
- **Action taken to Review School Policies** Governors ensure that a wide range of policies are in place to support the work of the school and statutory obligations. All policies have been updated as required by the Headteacher and Leadership Team. All policies are available on request from the school.

6. Health and Wellbeing at Ysgol Gyfun Gymraeg Llangynwyd

Health and wellbeing are paramount at Ysgol Gyfun Gymraeg Llangynwyd, not only for our learners but also for our staff. We strive to ensure that the school environment is a safe,

happy and respectful place where all members of the community tolerate and respect each other and celebrate and embrace diversity. The school works hard to continue to invest in and improve its provision in relation to both physical and mental health and wellbeing. This has included securing the services of specialist staff to provide bespoke provision to support good mental health, develop mindfulness, enhance restorative approaches, behaviour intervention strategies, Emotional Literacy Support Assistant services as well as continuing to invest in whole staff training in this area.

Physical health is also an area which has been developed. There continues to be an extensive range of extracurricular sporting clubs for learners to take advantage of, as well as whole school events such as the Annual Sports' Day and Inter-form competitions focused on different sporting disciplines. Resources have also been spent to enhance the sporting equipment and facilities around the school including a new multi-purpose pitch. The take up of these opportunities continues to be strong.

In the school canteen, the school offers a comprehensive menu choice, in accordance with relevant Welsh Government guidelines, and has ensured the daily offering of hot and cold meals. This provision continually seeks to include and promote healthier food choices where possible.

The curriculum provision is also reviewed each year to ensure that health, fitness and wellbeing are key areas which are delivered across a whole school personal and social education programme which is delivered to each year group throughout the year.

7. Additional Learning Needs

Following the school's policy on the identification of learners with Additional Learning Needs (ALN) 0.2% of learners are registered as ALN with two learners in receipt of a statement of additional learning needs.

All learners registered at School Action, or above, have Individual Educational Plans, which are regularly reviewed in order to establish their continued relevance and appropriateness. In addition to this, staff are provided with detailed information about learners with the most complex needs via Provision Mapping. In light of the upcoming changes to the ALN

Code of Practice, we have already started to complete 'One Page Profiles' for a growing number of our learners.

Of the 2 learners who are in receipt of a statement, both benefit from access to the ASD provision in the Ty Derwen classroom. Statemented learners receive the majority of their lessons in mainstream provision, with some support, and sometimes receive (in line with their Statement provision) access to an alternative curriculum in Ty Derwen. This is led by need. This ranges from specialist literacy and numeracy lessons, to over-learning and support with social and basic life skills. Both learners, in line with the school's provision for vulnerable learners, also had access to the school support hub as needed.

The learning support provision at KS3 for all relevant learners, continues to be successful. Literacy interventions with Year 7, 8 and 9 learners are overseen and taught by staff who are Literacy specialists, making the best use of strategies and resources. During Covid restrictions, the school adjusted the support available, but continued to ensure that those learners who needed support received relevant interventions as much as could reasonably be provided. Following Covid restrictions, extra support was ensured for those learners who had not engaged during lockdown periods or who had regressed in their progress due to the difficult circumstances through the help of the RRRS grant. The main focus of support was on ensuring literacy development with specific interventions for oracy and reading.

Numeracy support was limited due to the staffing issue in the sector but from September 2022 the school has secured specialist Mathematics support to aid all learners. The Maths specialists within the Maths department differentiate work as much as possible to ensure access for all learners in lessons.

During registration periods, learners who need additional support, work with members of our department. In addition to this, a number of learners require 'checking-in' and reassurance from key members of staff. This may also take place during one-to-one mentoring/Learning Support sessions, or access to the Nurture facility. Our specialist teachers and LSAs organise interventions that provide additional bespoke support for learners in Years 7-11, during one-to-one or small group sessions.

The ALNCo, Deputy ALNCo and Pastoral Team work closely with outside agencies and specialists, allowing specialist advice and support to be provided to relevant learners. Specialist teachers and outside agencies provide a range of services including assessments, advice and monitoring and attendance at annual statement reviews.

Disabled Learners

The school is committed to ensuring full access to all facilities and opportunities at Ysgol Gyfun Gymraeg Llangynwyd for all learners and visitors with special requirements.

The school has a ramp for wheelchair users.

The school has 2 lifts and a chair lift which give access to all areas of the school.

Toilet Facilities

The school meets Health and Safety requirements for the number of toilets needed for the learners on roll. Disabled toilets are also available. All toilets are cleaned daily.

8. Sporting Opportunities

The school has a comprehensive range of sporting and extra-curricular activities for learners to participate in. Information regarding these activities are shared weekly via the schools social media accounts and school comms.

The Department continues to provide a broad and balanced programme of activities for all learners within curriculum time and additionally we are able to support a number of extra-curricular activities and groups. According to national guidelines the school could not offer the same level of activities during the pandemic but by the summer term when restrictions were reducing, many learners were given the opportunity to engage with suitable and safe activities after school.

We continue to be encouraged by the number of learners who are committed to and consistently involved in sport. We play representative fixtures against other schools in rugby, football, hockey, netball and athletics. We also enter County tournaments and competitions. A number of our older learners have become coaches and referees in a variety of sports. We have regularly entered teams in the District and County Cross Country Leagues with both individual and team success.

Our strong ties with the community continue to help with a number of sports and Duke of Edinburgh's Award. As a school, we reap the benefits with more and more girls being confident and able to compete alongside the boys in the school teams. The same can be

said for rugby and football with more girls being able to play and compete at a good standard.

9. Welsh Language Provision

Ysgol Gyfun Gymraeg Llangynwyd is a Welsh medium comprehensive school where all subjects (excluding English) and activities (both internal and external) are conducted through the Welsh language. All written information to parents is bilingual.