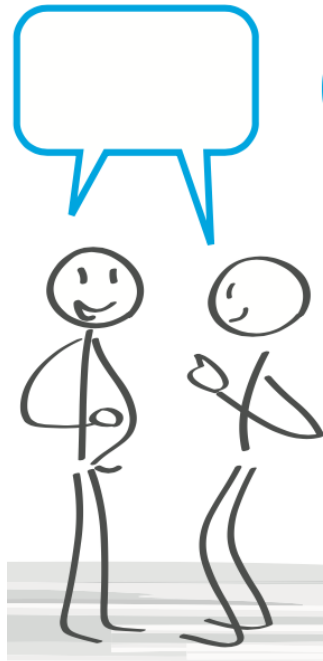


Ysgol Gyfun Gymraeg Llangynwyd



Working in Partnership School and Family





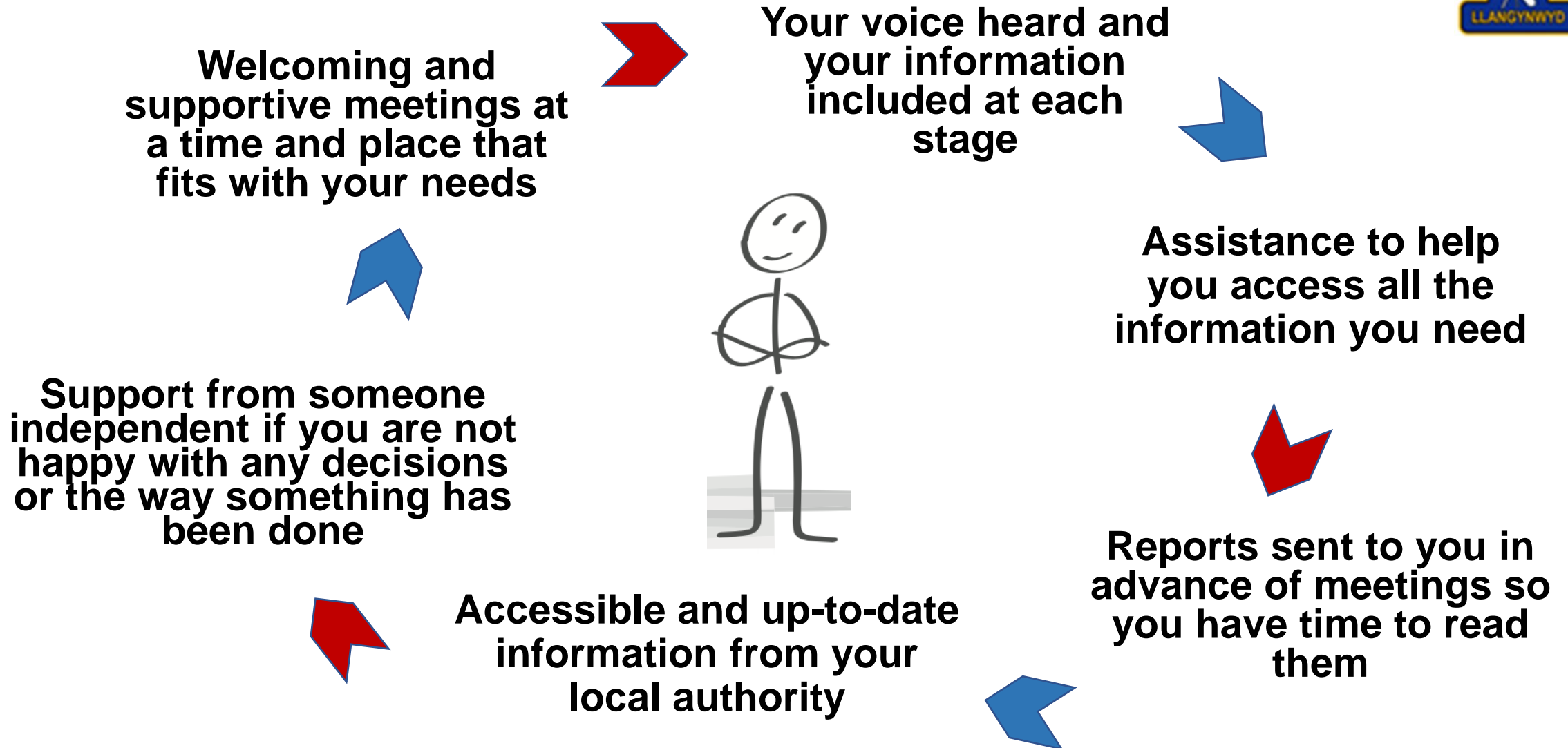
What the ALN Code says about parents and carers...

- Parents hold key information and have a critical role to play in their child's education.
- They have unique strengths, knowledge and experience to contribute to the shared view of the child's needs and the best way of supporting them.
- There should be no presumption about what parents can or cannot do to support the child's learning.
- All parents have a right to participate in decisions about their child's education and a positive attitude towards including parents should be adopted.

In short, families are essential in helping the school make decisions about what help a child needs.



What a family can expect from YGG Llangynwyd and BCBC....



This flowchart sets out the process at YGG Llangynwyd/BCBC to make or review a decision about whether a learner has ALN.

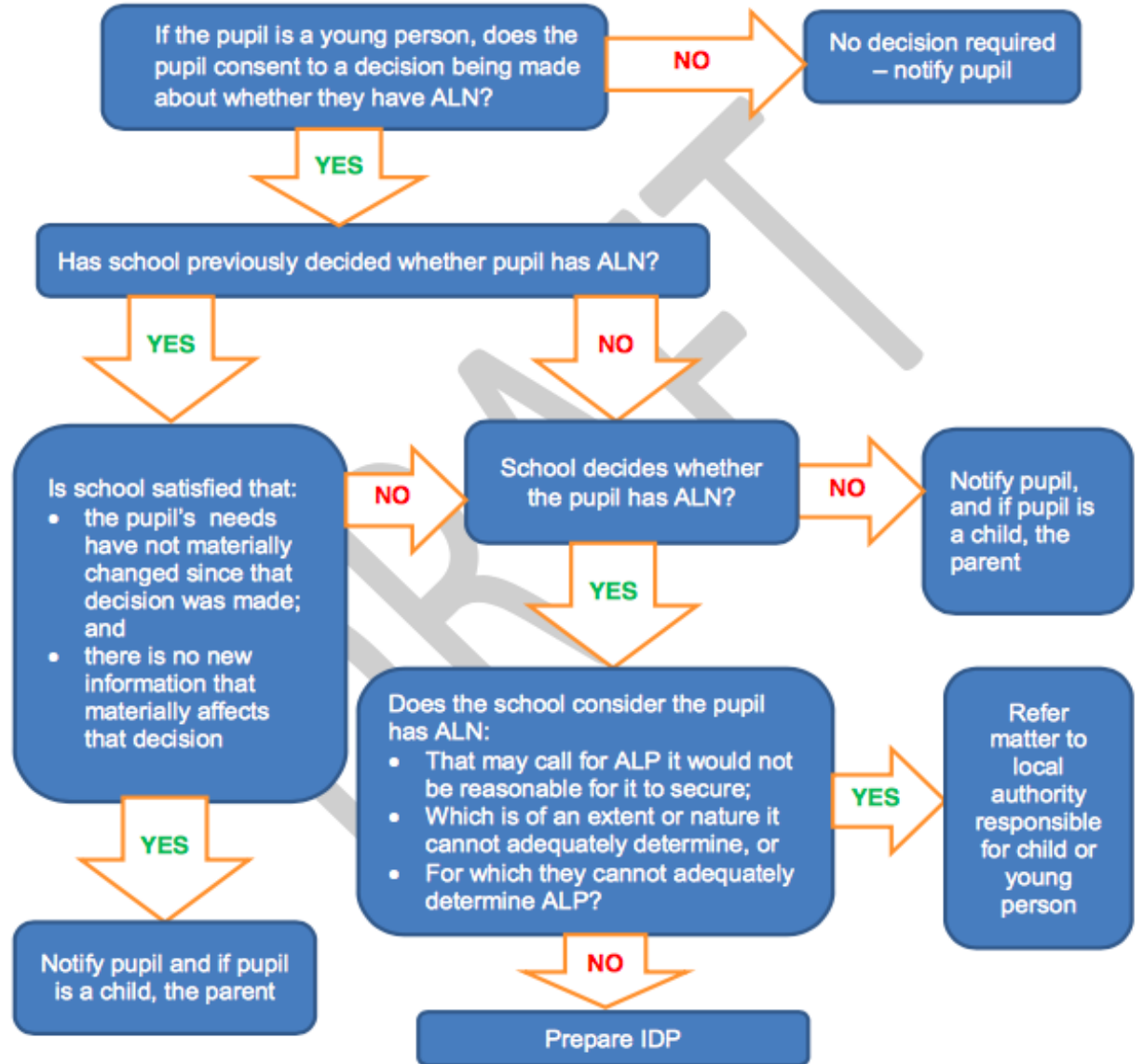


As a parent / carer, the school must ask you for your views when making / reviewing a decision about ALN.

At all times you are entitled to support, so that you and your child feel fully part of this process.

DECISION ON ADDITIONAL LEARNING NEEDS

When it is brought to the attention of, or otherwise appears to a maintained school, that a pupil may have ALN and does not have an IDP, the following process **must** be followed (Different arrangements apply if student is dual registered, looked after, detained, an English resident or an EHC plan is being maintained):



If the school or Local Authority decides your child **does not** have ALN, you might disagree or be dissatisfied with this decision. This flowchart shows what the Local Authority must do to ensure you are listened to.

Your link person will support you through any disagreement so you feel informed, listened to and supported.

If you request it, your Local Authority will arrange for you to have access to an **independent advocacy service** if you feel you need the support from someone outside of the school or Local Authority.



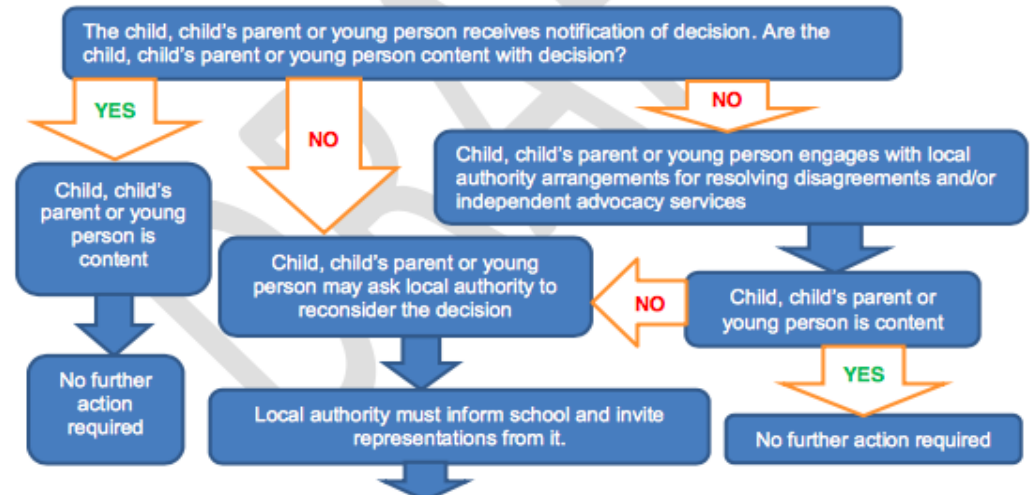
DECISION BY MAINTAINED SCHOOL THAT CHILD OR YOUNG PERSON DOES NOT HAVE ADDITIONAL LEARNING NEEDS

Where a maintained school decides a pupil does not have ALN, the following sets out what must be done

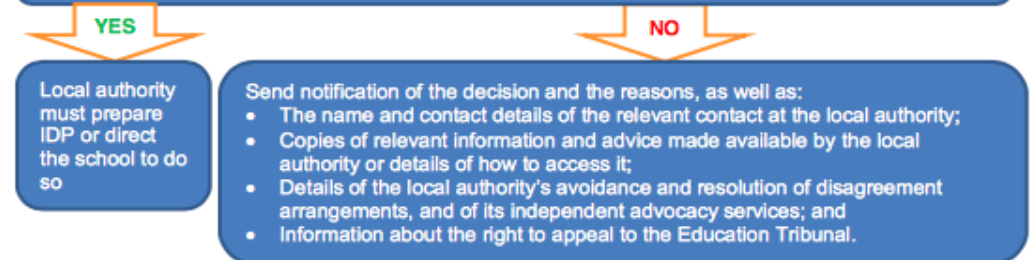


- Send notification of the decision, which must also include:
- The reasons for the decision
 - The name and contact details of the school ALNCo;
 - Information about how to access the local authority's arrangements for providing information and advice about ALN and the ALN system;
 - Details of the local authority's arrangements for the avoidance and resolution of disagreement, as well as its local authority independent advocacy services; and
 - Information about the right to request their local authority to re-consider the matter.

RESPONSE TO NOTIFICATION



Local authority decides whether child or young person has ALN (except where the person has become detained or a looked after child or in some circumstances where the local authority has previously made such a decision)



What can you do next?



Contact the Additional Learning Needs Coordinator (ALNCo) at the school if you are unsure on any of the following and would like to discuss further:

- The process so far so you feel up-to-date with everything
- Extra support to help you participate fully in the process
- Seeking independent advocate services from the Local Authority.

